English III Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Individual Rights

Project Outline Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Description**

Description: This is a weeklong project. You need to choose your partners wisely; there will be no extra time for students who were absent. Together, you and your group will be asked to create an informative piece about a group of people who, in the last 10 – 15 years, have had to fight for their individual rights. Whatever group you choose, you will conduct research about the topic. This research will be combined with other content we have studied to create a written piece which will either be presented in the form of a news article or spoken in a podcast/news video.

**Choices**

News Article

Description: Your article will still need to have a strong thesis which makes a claim about your topic. This can be formatted in any way you want as long as it includes the headline, a photograph, and is approximately 500 words. I will have a template on my website on Monday.

Unique Aspect – includes a picture that relates to the story and a captivating headline.

Podcast

Description: Your podcast will be the digit recording for your written piece. The written piece will be approximately 500 words and at least 2 minutes long. Your recording needs to be clear and easy to understand.

Unique Aspect – well spoken with few stutters and “ums.” Using the website [http://www.voisse.com/](https://pod51004.outlook.com/owa/redir.aspx?C=yWbedH-2KkGnJe4QN9DhZZr6tSbee84Iod5ORFOJJoBfwyamWDVO63AmIm8F7kh5wN9RwOd3RbQ.&URL=http%3a%2f%2fwww.voisse.com%2f) you can include a picture with your recording.

News Segment

Description: Your video will be designed to look like a segment of a news report on TV. You can have one reporter or two who share the speaking. This takes a bit of creativity as you will need to transform an area of the library into something that resembles a news station and students into professional reporters.

Unique Aspect – video simulates a news-report. Reports deliver the news with few errors and look the part.

**Project Timeline**

Monday

Library Time: You and your group will be responsible for conducting the preliminary research necessary for your project. You need to have information from at least 2 different sources. These sources need to be reputable (not Wikipedia). Websites that end in .org or .gov are good places to look. Or websites from major news stations/papers.

By the end of the day the group will turn in 2 index cards with their sources and the information you gathered.

Tuesday

Class Time: After other class work, you and your group will have time to draft your writing/speaking portion of the project. At the end of the period, you will need to have a completed draft.

Wednesday

Library Time: You and your group will have the entire period to work on your project. You need to either type your article or record your podcast/video. Make sure all work is saved by multiple members in the group.

Thursday

Class time: After other class work, you and your group will plan for the remaining day. You need to devise a plan for the last day of work on Friday. You will need to decide who is responsible for what task in order to complete and turn the work in on time.

Friday

Library Time: You and your group will have the entire period to finish the project. Your work is due to me at the end of the period.

**Reflection**

You will be asked to reflect upon your success and your learning for this assignment.

**Peer Review**

You will grade each member of your group. Likewise, each member of your group will grade you. I will take the average of their scores and it will impact your overall grade. You will be assessed by your peers based on your ability to stay on task, bring required materials for the group, and willingness to take on a role within the group.

**Grade Breakdown**

|  |  |
| --- | --- |
| Index Cards | 10 points  |
| Project  Strong thesis/claim  Transcendental Reference  Element of Satire  Inclusion of research  Correctness  Aspect of individual project | 90 points 20  10 10 10 10  20 |
| Reflection  | 20 points  |
| Average grade from peer review  | 50 points  |
| Total  | 170 points  |

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